## How to Cook with Young Children

1. Decide on the area of the kitchen where you will be cooking.
2. Gather stools or chairs that will allow your child to stand or sit comfortably while working.
3. Wash hands.
4. Get out the recipe you will be using.
5. Read the recipe with your child. Explain that you will be following the steps in the recipe to prepare the food.
6. Set out: the equipment and supplies that you will need (such as a mixer, blender, bowls, pans, measuring cups, knives, and spoons) the ingredients that you will be using
7. Have your child participate in cooking activities (such as washing fruits
 and
vegetables, adding ingredients, mixing ingredients, and kneading dough).
8. Clean up with your child.
9. Eat what you have prepared.

## Safety Tips for Cooking with Children

1. Prevent food poisoning by:

- Always washing hands before cooking.
- Not eating raw eggs, raw meats or uncooked foods
- Waiting until the food is cooked before sampling it.

2. Have children stand at the level of the activity. Use a stool if necessary.
3. Use cooking supplies that will not break (such as plastic measuring cups and stainless-steel bowls).
4. Use plastic knives or butter knives for cutting.
5. Provide constant supervision.

- Always watch children when they use knives, mixers, or the stove.
- Supervise the use of ovens, stoves, and other kitchen appliances.
- Remind children that stoves, ovens, pans, and dishes can be very hot.



## How to Cook with Young Children

## Cooking Abilities of Young Children

Helping prepare and cook foods is a great way for children to:

- learn,
$\Rightarrow$ have fun, and
$\Rightarrow$ try nutritious foods.
What activities your child will be able to help with will depend on her or his age.

Two-year-olds are learning to use the large muscles in their arms.
$\star$ scrubbing vegetables and fruits
$\star$ carrying unbreakable items to the table
$\star$ dipping foods
$\star$ washing and tearing lettuce and salad greens
$\star$ breaking bread into pieces

Three-year-olds are learning to use their hands.
$\star$ pouring liquids into batter (you measure first)

* mixing batter or other dry and wet ingredients together
$\star$ shaking a drink in a closed container
* spreading butters or spreads
$\star$ kneading dough
$\star$ washing vegetables and fruit
$\star$ serving foods
$\star$ putting things in the trash after cooking or after a meal
Four and Five-year-olds are learning to control small muscles in their fingers.

```
\star juicing oranges, lemons, and limes
\star peeling some fruits and vegetables (bananas and even onions)
\star mashing soft fruits and vegetables
\star scrubbing vegetables (potatoes, mushrooms)
\star cutting soft foods with a plastic knife (mushrooms, hard-boiled
    eggs)
\star pressing cookie cutters
\star measuring dry ingredients
\star cracking open/breaking eggs
\star beating eggs with an egg beater
\star setting the table
\star wiping up after cooking
\star clearing the table after a meal
```

